

Name of Session	Nuffield Social Care Outcomes Session
Time & Place	
Objectives:	
1.	To learn what young people, parents and families expect from Social Care
2.	To learn what young people, parents and families' priorities are when receiving social care.
3.	To determine the indicators social services can use to prove if young peoples, parents and families' desired outcomes are being achieved.
Resources Needed	Flip Chart – A3 printouts, Branding presentation, Centre Structure,

Lead Person	Time	Task	Aim	Resources
	(5 Mins)	Intro & Hello's Introduction of work	Check in on how everyone is doing.	
		What does social services mean to you? Exercise 1 <ul style="list-style-type: none"> • Ask participants to get into small groups of 3. • Ask someone to draw an outline of 2 people, labelling 1 a social worker and 1 young person. 	<ul style="list-style-type: none"> • Find out what Domains participants think social care should support with. 	<ul style="list-style-type: none"> • Large sheets of blank paper/Prepared paper with an outline drawing of a person.

- Now ask participants to write inside the social worker, what they think they do? How do they help people?
- In the young person ask them to write what does a social worker mean to them? How do they and other young people 'see' social workers? What do they think they are meant to do and how do they do it?

Exercise 2

- Afterwards, give all participants individual sticky post-it notes and ask them to write down what their top 3 themes, topics, categories are and put them on the wall.
- Now give all participants 5 stickers and ask them to look at ALL the post it notes and distribute the stickers however they want to pick their top 3 (ie 4 to one they think is hugely important, 1 to next, then none to the rest.

- What domains are more important than others
- Learn if there are any 'domains' that are missing/set up in different category (outcomes/indicators)

- Markers
- Stickers

Are my priorities yours??

Exercise 1

Following on from the previous exercise, introduce any 'domains' that may not have come up as areas/fields that social care currently covers.

- Explain to participants they've won the emotional, physical and practical lottery – You can do ANYTHING you want
- Using the Domains they came up with and the ones they missed, ask participants to individually put at least 1 (can do more) post-it note of how each one looks – eg Health – I've stopped smoking.

- To come to an understanding of what indicators are.
- To learn the variation of indicators that relate to the different and the same domains

- Pens
- 2 x colour and size post it notes
- Wall space

- ALTERNATIVE – What good looks like for each one of these topics?? Then second exercise how could this be possible – how would the lottery help.
- Afterwards give the participants different coloured and larger post-it notes and ask them to go ‘back to the wall’ and to give a reason ‘why’, ‘how’ or ‘what’ each one might have happened or is important – eg Health – I want to attend school better (more than 2 days a week) – Young person on review is attending school 3 ½ days a week. Explain after exercise these are called ‘Indicators’
- **Use vignettes as examples if they are struggling – can use them as a baseline if it is felt needed, if openness proves to blank page for group.**

Outcomes

- Split the group up into small groups and give each group some flip chart paper. They then have time to discuss and try and come up with a definition of the ‘outcome’ is.
- After exercise each group to share back and discuss
- Give definitions of an ‘outcome’ in social care perspective.

Director for day

- Reflect on earlier session (Indicators).
- Split the group into smaller groups
- Hand each one a **vignette**.

- Explain to the group, that they are now Directors of Children services and they need to know how well their social workers are doing.
- In the groups, ask them to discuss and think about - If you were reviewing a social worker, working with the person in the **vignette**, HOW WOULD THEY KNOW HOW WELL THE SOCIAL WORKER IS DOING??
- Think about the indicators/domains before (leave on wall) and themes, but remember that things might be missing and/or not fit into these themes and that's okay.
- ALSO – Go back to same group and now think about the elements you've listed that would be better for this person – Now, how would/could you record/evidence this? What could you observe, score, keep track off to check how this is going??
- After – they can feed back what they've come up with.